

## A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM:

## Academic Year 2020-21

Online feedback on curriculum collected from the students studying in different classes in the college for academic year 2020-21 on various important aspects which include:

1. Achievement of my learning needs
2. Syllabus of chosen subject
3. Clarity about the course objectives
4. Difficulty level of the course content
5. Applicability of the curriculum to real life situations
6. Scope given to employability
7. Scope given to skill development
8. Promotion of independent thinking by curriculum
9. Exposure to new knowledge and practices
10.Scope to practical/ field work
10. Curriculum encourage interest to pursue higher education
11. Overall rating
12. Achievement of $\mathbf{m y}$ (students) Learning Needs:

Responses: $\mathbf{7 4}$ (63.5 \%, 31.1\%, 5.4\%, 0.0\%)

2. Syllabus of chosen subject:

Responses: 74 (50\%, 44.6\%, 4.1\%, 1.4\%)


3. Clarity About The Course Objectives:

Responses: 74 ( $52.7 \%, 37.8 \%, 9.5 \%, 0.0 \%$ )


## 4. Difficulty Level Of The Course Content:

Responses: 74 (50.0\%, 44.6\%, 5.4\%, 0.0\%)

| Difficulty Level Of The Course Content |  |
| :---: | :---: |
|  | $45 \%$ |
|  | $5 \% 0 \%$ <br> ■ Excellent <br> ■ood <br> ■ Average <br> ■ Below Average |


5. Applicability Of The Curriculum To Real Life Situations:

Responses: 74 (47.3\%, 45.9\%, 5.4\%, 1.4\%)

6. Scope Given To Employability:

Responses: 74 (45.9\%, 48.6\%, 4.1\%, 1.4\%)


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## 7. Scope Given To Skill Development:

Responses: 74 (50.0\%, 43.2\%, 5.4\%, 1.4\%)

8. Promotion Of Independent Thinking By Curriculum:

Responses: 74 (47.3\%, 43.2\%, 6.8\%, 2.7\%)


9. Exposure To New Knowledge And Practices:

Reponses: 74 (54.1\%, 40.5\%, 4.1\%, 1.4\%)


## 10. Scope to Practical/ Field Work:

Responses: 74 (55.4\%, 39.2\%, 4.1\%, 1.4\%)


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## 11. Encourage Of Interest To Pursue Higher Education:

Responses: 74 (52.7\%, 45.9\%, 1.4\%, 0.0\%)

12. Overall Ratting:

Responses: 74 (56.8\%, 40.5\%, 1.4\%, 1.4\%)


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## Respondents detail explanation

## 1. Achievement of my(students) Learning Needs:

From the total 74 students, maximum ( $63.5 \%$ ) of the respondents rated as excellent in respect of achievement of their learning needs by curriculum, followed by $231.1 \%$, respondents rated it as good; $5.4 \%$, think average but below average option is not selected by any one.

## 2. Syllabus of chosen subject:

The highest ( $50.0 \%$ ) respondents from the total students noted that syllabus of chosen subject found excellent; followed by $44.6 \%$ remarked as good, 4.1 think it is as average whereas $1.4 \%$ opined in this respect as below average.
3. Clarity about the course objectives:

It is found that the maximum ( $52.7 \%$ ) of student's respondent opined that the clarity about the course objectives in curriculum found excellent; $37.8 \%$ opined it is good, $9.5 \%$ rated it as average and last option as below average is not remarked anyone.

## 4. Difficulty level of the course content:

From the total 74 respondents, majority ( $50.0 \%$ ) of student respondents opined that the difficulty level of the course content in curriculum found excellent, $44.6 \%$ opined it is good, $5.4 \%$ rated it as average and but as below average is not responded.
5. Applicability of the curriculum to real life situations:

The $47.3 \%$ respondents from the total students noted that applicability of the curriculum to real life situations found excellent; followed by $45.9 \%$ remarked as good, $5.4 \%$ think it is as average whereas $1.4 \%$ opined in this respect as below average.
6. Scope given to employability:

It is found that $45.9 \%$ ) of student's respondent opined that the scope given to employability in curriculum found excellent; highest $48.6 \%$ opined it is good, $4.1 \%$ rated it as average and remaining students (1.4\%) are remarked as it is below average.

## 7. Scope given to skill development:

The seventh aspect of the feedback is concerned with scope of skill development through curriculum. The collected information indicate that the maximum number of respondents ( $50.0 \%$ ) found the scope given to skill development in curriculum is excellent, followed by $43.2 \%$ says it is good, $5.4 \%$ opined as it is average whereas no one says it is as below average.

## 8. Promotion of independent thinking by curriculum:

From the total 74 respondents, majority ( $47.03 \%$ ) of student respondents opined that the promotion of independent thinking by curriculum found excellent, $43.2 \%$ opined it is good, $6.8 \%$ rated it as average and remaining students (2.7\%) are remarked as it is below average.

## 9. Exposure to new knowledge and practices:

It is observed that the majority ( $54.1 \%$ ) of student's feel that exposure to new knowledge and practices in curriculum experienced is excellent; followed by $40.5 \%$ of opined it is good, $4.1 \%$ observed as average and $1.4 \%$ remarked as below average in this respect.

## 10. Scope to practical/field work:

The highest (55.4\%) respondents from the total students noted that scope to practical/ field work in curriculum is found excellent; followed by $39.2 \%$ remarked as good, $4.1 \%$ think it is as average whereas $1.4 \%$ opined in this respect as below average.

## 11. Curriculum encourage interest to pursue higher education:

It is found that the maximum ( $52.7 \%$ ) of student's respondent reply that curriculum encourage interest to pursue higher education found excellent; $45.9 \%$ opined it is good, $1.4 \%$ rated it as average and below average option is not selected by any respondent.

## 12. Overall rating:

The last parameter of feedback is overall rating of curriculum. From the collected information the maximum number of respondents ( $56.8 \%$ ) shows curriculum is excellent, followed by $40.5 \%$ declare it is good, $1.4 \%$ speak out as it is average whereas only $1.4 \%$ reflect it is below average.

## Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's /Coordinators/ Officials of different department for further appropriate action and decision making in this respect.

